GWALIOR GLORY SCHOOL

SYLLABUS OF I-TERM (2024-25)

| | CLASS – II (WRIT | |
|-----------------------------------------|----------------------------------------------------|---------------------------------------------------|
| ENGLISH - | | |
| | L-2 Naughty Karan | n Book – 3 – L-3 Nipun Learns a Lesson |
| Term Book – 4 | • • | |
| GRAMMAR | L-4 Common Names and Special N | lames L-5 One and Many |
| | L-7 I, We, You, He, She, It, They | L-8 Me, Us, You, Him, Her, It, Them |
| | L-11 Describing Words | L-12 Comparisons |
| | L-14 Doing Words | L-15 Am, Is, Are |
| | L-19 Do, Does, Go, Goes | L-26 Vocabulary |
| EXTRA GRAMM | AR – • Opposites • Complete | • Picture Composition |
| | [Note:- All the work done in bo | ok, notebook & worksheets] |
| HINDI – नंदिनी | हिन्दी पाठमाला भाग – 2 | |
| <u></u> | पाठ–4 खूब बनी रोटियाँ | पाठ6 कृष्ण सुदामा |
| | पाठ–7 समुद्र और टिटहरी | |
| | कठिन शब्द, शब्दार्थ, प्रश्नोत्तर, वाक्य ब | ानाओ. पस्तक अभ्यास |
| त्याकर | ण — विलोम, वचन, पर्यायवाची, लिंग, वाक्यांश | S A A A A A A A A A A A A A A A A A A A |
| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~ | | |
| | निबंध— ''बाघ'' | |
| | (पुस्तक, कॉपी और वर्कशीट में कराया | गया समस्त कार्य) |
| MATHS - L- | – 1 : Looking Back [Term Book -1] | L–2 : Number up to 1000 [Term Book-2] |
| | – 3 : Addition [Term Book-3] | L– 4 : Subtraction [Term Book -3] |
| | – 5 : Multiplication [Term Book-4] | |
| [| Note:- All the work done in book, note | book & worksheets] |
| E.V.S. L– | 3 : The clothes we wear (Term Book-2) | L–4 : Types of houses (Term Book-2) |
| | 5 : Parts of our body (Term Book-3) | L–7 : Plants around us (Term Book-3) |
| | 8 : The animal world (Term Book-4) | L–9 : More on animals (Term Book-4) |
| ן ר | Note:- All the work done in book, noteb | oook & worksheets] |
| <u>G.K.</u> L–8 | 3 : Seasons (Term Book-3) | L– 9 : Books and Authors (Term Book-3) |
| | 0 : Games we play (Term Book-4) | L–11 : India–States & capitals (Term Book-4) |
| | 2 : National animals and birds (Term Boo | |
| | xtra Questions Worksheet | Alphabet Number and Coding |
| [] | Note:- All the work done in book & wor | ksheets] |
| <u>Moral Educati</u> | ion 1) Working as a Team (Term Book | -1) 2) Habit of Saving (Term Book-2) |
| | 3) Respect Hard Work (Term Book | (-2) 4) Proud of what I am (Term Book-3) |
| | 5) Don't be selfish (Term Book-4) | |
| | [Note:- All the work done in | Term book & worksheets] |
| | | |

Art & Craft- Draw and Colour.

1) Flying Birds

GWALIOR GLORY SCHOOL

SCHEDULE OF I-TERM (2024-25)

CLASSES – I & II

ASSESSMENT FOR GAMES, MUSIC, DANCE :

Will be taken during regular school hours from 03rd Oct.'24 to 08th Oct.'24

COMPUTER ASSESSMENT: [PRACTICAL]

Will be taken during regular school hours from:

| 03.10.2024 | 04.10.2024 | 05.10.2024 | 06.10.2024 | 07.10.2024 | 08.10.2024 |
|-------------|------------|------------|------------|------------|------------|
| THURSDAY | FRIDAY | SATURDAY | SUNDAY | MONDAY | TUESDAY |
| 1 A, 2 A | 1 B | 2 C, 1 C | HOLIDAY | 1 E, 2 B | 1 D, 2 D |
| 1 I, 5, 2 H | 1 H, 3 | 2 F, 2 G | HULIDAT | 4, 2 E | 1 G, 1 F |

WRITTEN ASSESSMENT:-

<u>Timing: 8:00am – 10:45am</u>

| DATE | DAY | SUBJECT |
|------------|-----------|-------------------|
| 14-10-2024 | MONDAY | ENGLISH |
| 15-10-2024 | TUESDAY | PREPARATION LEAVE |
| 16-10-2024 | WEDNESDAY | HINDI |
| 17-10-2024 | THURSDAY | PREPARATION LEAVE |
| 18-10-2024 | FRIDAY | MATHEMATICS |
| 19-10-2024 | SATURDAY | GK + ART |
| 20-10-2024 | | SUNDAY |
| 21-10-2024 | MONDAY | EVS |
| 22-10-2024 | TUESDAY | PREPARATION LEAVE |

ORAL ASSESSMENT:

<u>Timing: 8:00am – 10:45am</u>

| DATE | DAY | SUBJECT |
|------------|-----------|--------------------------------------------------|
| 23-10-2024 | WEDNESDAY | English Dictation / Maths Mental Ability / M.Ed. |

ORAL ASSESSMENT:

Timing: 8:00am – 01:15pm

| DATE | DAY | SUBJECT |
|------------|----------|----------------------------------------------------------------------------|
| 24-10-2024 | THURSDAY | English Reading + Hindi Dictation + Maths Concept + EVS Activity |
| 25-10-2024 | FRIDAY | English Recitation + Hindi Reading + Maths Dictation & Table + EVS Viva |
| 26-10-2024 | SATURDAY | Hindi Recitation + Maths Activity + Computer |

| | | GWALIOR GLORY SCHO | OOL | | |
|-------------------------------------|------------------------------|------------------------------------------------------------|------------------------------------------|--|--|
| | SYLLABUS OF I-TERM (2024-25) | | | | |
| | | CLASS – II (ORAL) | | | |
| <u>ENGLISH</u> – | | | | | |
| Reading Skill | | L-3 Nipun Learns a Lesson (T.B3) | | | |
| | | L-4 Abu Ali Counts His Donkeys (T.B4 | 4) L-6 Honeybees (T.B5) | | |
| Speaking Skill | | | | | |
| Recitation : | | Summer (T.B1) | All the bells were ringing (T.B2) | | |
| • | | Bee! I'm expecting you (T.B4) | | | |
| Conversation: | | Picture Talk | My Family | | |
| Writing Skill | | | | | |
| Dictation | | New Words (N.W.) of L-2, 3, 4 Pa | • • • | | |
| Listening Skill | | A short story will be narrated during the c related to it. | class and children will do the worksheet | | |
| <u>HINDI</u> (ORAL) - | | | | | |
| Reading Skill | - | पाठ–4 खूब बनी रोटियाँ | पाठ–6 कृष्ण सुदामा | | |
| | | पाठ–7 समुद्र और टिटहरी | | | |
| Speaking Skill | - | कविता – पाठ–1 प्यारा भारत | पाठ—5 पेड़ | | |
| • श्रुतलेख | - | कठिन शब्द, अनुच्छेद | | | |
| | | पाठ–4 खूब बनी रोटियाँ | पाठ–6 कृष्ण सुदामा | | |
| | | पाठ–7 समुद्र और टिटहरी | | | |
| Listening Skill | - | कहानी सुनाकर बच्चों से वर्कशीट में खाली र | स्थान भरवाना एवं सही (√) गलत (×) के | | |
| - | | निशान लगवाना। | | | |
| Conversation | - | पाठ—10 दाँतों की सफ़ाई | | | |

GWALIOR GLORY SCHOOL

SYLLABUS OF I-TERM (2024-25) CLASS – II (ORAL)

<u>ENGLISH</u> –

| Reading Skill | L-3 Nipun Learns a Lesson (T.B3) | | |
|-------------------------------------|-----------------------------------------|-------------------------------------------------|--|
| 6 | L-4 Abu Ali Counts His Donkeys | , | |
| Speaking Skill | | | |
| • • | | | |
| Recitation : | Summer (T.B1) | All the bells were ringing (T.B2) | |
| | Bee! I'm expecting you (T.B4) | | |
| Conversation: | Picture Talk | My Family | |
| Writing Skill | | | |
| Dictation | New Words (N.W.) of L-2, 3, 4 | Paragraph Writing [P.W.] of L-2, 3, 4 | |
| Listening Skill | | ng the class and children will do the worksheet | |
| | related to it. | | |
| | | | |
| <u>HINDI</u> (ORAL) - | | | |
| Reading Skill | - पाठ–4 खूब बनी रोटियाँ | पाठ—6 कृष्ण सुदामा | |
| | पाठ–7 समुद्र और टिटहरी | | |
| Speaking Skill | - कविता – पाठ–1 प्यारा भारत | पाठ—5 पेड़ | |
| • श्रुतलेख | - कठिन शब्द, अनुच्छेद | | |
| - | पाठ–4 खूब बनी रोटियाँ | पाठ6 कृष्ण सुदामा | |
| | पाठ–7 समुद्र और टिटहरी | | |
| Listening Skill | - कहानी सुनाकर बच्चों से वर्कशीट में | खाली स्थान भरवाना एवं सही (√) गलत (×) के | |
| | निशान लगवाना। | | |
| Conversation | - पाठ–10 दाँतों की सफ़ाई | | |
| | | | |
| | | | |

MATHS (ORAL) -

| | • Dictation – Numbers upto 1000 • Tables - 2 to 12 (Full & Dodging) | | |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Concept | Oral questions will be asked based on L-1, 3, 4 and 5 | | |
| Mental Ability | - Worksheet based on given Lessons -1, 2, 3, 4 and 5 | | |
| Maths Activity | - (i) Addition on Abacus | | |
| | (ii) Multiplication grouping activity using ice tray and pista shells. | | |
| <u>E.V.S</u> . (ORAL) | - L-2 Staying healthy (Term Book-1) | | |
| | L-6 Living things and non-living things (Term Book-3) | | |
| <u>Viva</u> | Questions will be asked from the above given lessons. | | |
| <u>Activity</u> | - L-2 Things related to cleanliness will be shown. The child will identify and speak a line about it. (nail clipper, shampoo, soap etc.) | | |
| | L-6 • To separate the flash cards of living and non-living things. • To arrange the flash cards growth wise. (human being, chick, plant) | | |
| <u>Project</u> | - Already marked | | |

COMPUTER (MCQ & Practical)

| Term Boo | ok -1 | L-1 An Introduction of computer | Term Book -2 L-2 Parts of a computer |
|-------------|-------|-------------------------------------|---------------------------------------|
| Term Boo | ok -3 | L-3 How does a computer work? | Term Book -4 L-4 Keys on the keyboard |
| Practical : | (1) | Independence Day Scene on Tux Paint | t |
| | (2) | Janmashtami Scene on Tux Paint | |

MATHS (ORAL) -

| | • Dictation – Numbers upto 1000 • Tables - 2 to 12 (Full & Dodging) | | |
|------------------------------------|-----------------------------------------------------------------------------------------|--|--|
| Concept | Oral questions will be asked based on L-1, 3, 4 and 5 | | |
| Mental Ability | - Worksheet based on given Lessons -1, 2, 3, 4 and 5 | | |
| Maths Activity | - (i) Addition on Abacus | | |
| | (ii) Multiplication grouping activity using ice tray and pista shells. | | |
| <u>E.V.S</u> . (ORAL) | - L-2 Staying healthy (Term Book-1) | | |
| | L-6 Living things and non-living things (Term Book-3) | | |
| <u>Viva</u> | Questions will be asked from the above given lessons. | | |
| <u>Activity</u> | - L-2 Things related to cleanliness will be shown. The child will identify | | |
| | and speak a line about it. (nail clipper, shampoo, soap etc.) | | |
| | L-6 • To separate the flash cards of living and non-living things. | | |
| | To arrange the flash cards growth wise. (human being, chick, plant) | | |
| <u>Project</u> | - Already marked | | |
| COMPUTER (MC | Q & Practical) | | |

Term Book -1L-1 An Introduction of computerTerm Book -2L-2 Parts of a computerTerm Book -3L-3 How does a computer work?Term Book -4L-4 Keys on the keyboardPractical :(1)Independence Day Scene on Tux Paint

(2) Janmashtami Scene on Tux Paint